



Force & Motion

NAME _____

MEASURING & GRAPHING MOTION

PROBLEM:

To measure distance

MATERIALS:

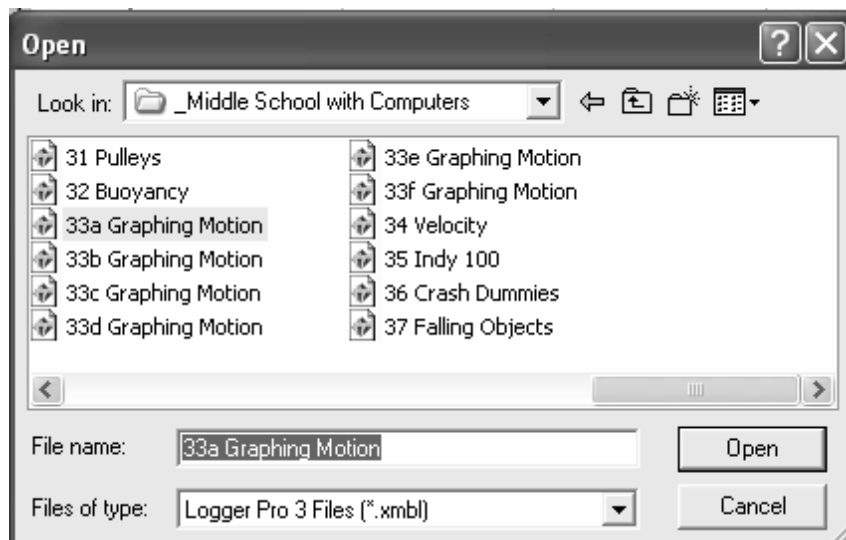
Computer	LabPro	Motion Sensor
Meter Stick	Masking Tape	

PROCEDURES:

- 1) Attach the motion detector to a table or cabinet 15 cm above your waist.
- 2) Use masking tape to make a 4 meter line on the floor in front of the motion detector. Mark the tape at 1 meter intervals.
- 3) Set up the computer & LabPro:
 - a) Connect the motion sensor to the **DIG/SONIC** port on the LabPro.
 - b) Go to **Start** → **Programs** → **Vernier** → **LoggerPro 3.2.1**

Part 1: Making Graphs --

- 4) From LoggerPro go to **File** → **Open** → **Middle School with Computers** → **33a Graphing Motion**



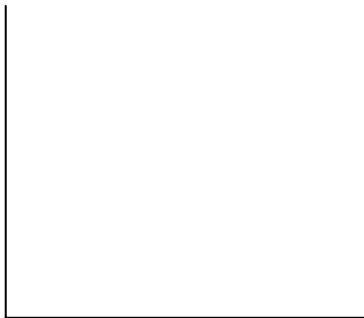
The computer will display a *position (distance) vs. time graph*.

- 5) Stand at the one meter mark on the masking tape.
- 6) Face the motion sensor.

- 7) Have your partner click **COLLECT**, and begin **slowly** walking backwards, away from the motion sensor.
- 8) Go to **Experiment** → **Store Latest Run**
- 9) Sketch your graph in the data section.
- 10) Repeat steps 4 – 6, walking a little more **quickly** this time.
- 11) Sketch your second graph in the data section.

DATA:

Sketch of graph 1



Sketch of graph 2



TO THINK ABOUT:

What were you doing when the line of the graph was moving horizontally (across) the graph?

What were you doing when the line of the graph was moving vertically (up & down) the graph?

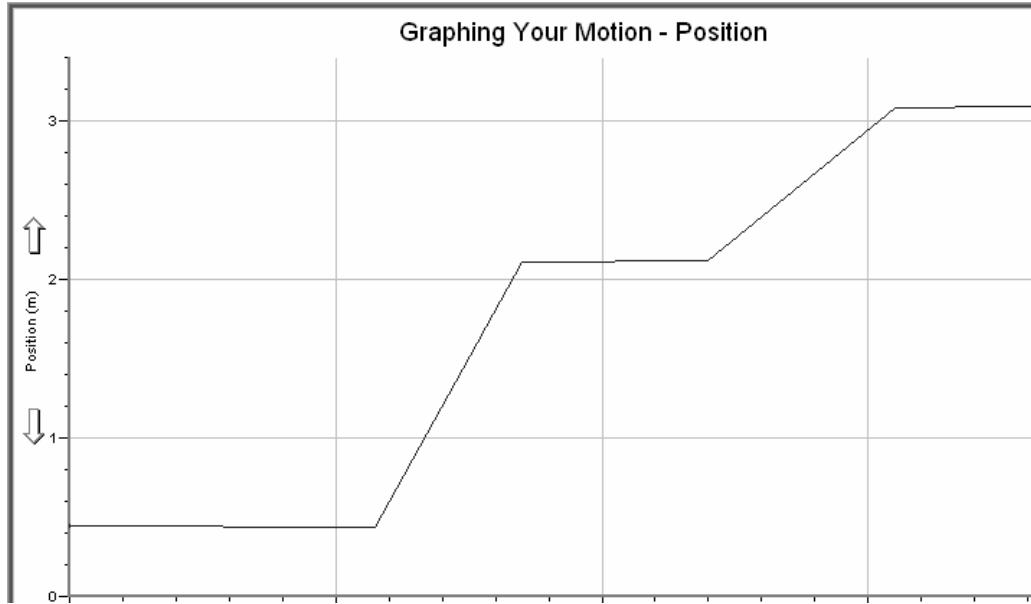
DATA ANALYSIS:

1. Describe the difference between the two lines on the graph. Explain why the lines are different.

2. What would the graph look like if you walked toward the motion sensor instead of away from it?

Part 2: Matching Graphs --

- 12) Go to **File** → **Open** → **33b Graphing Motion**. You will get a screen with this graph:

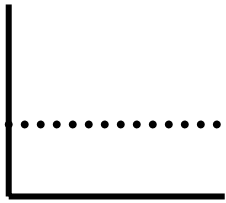
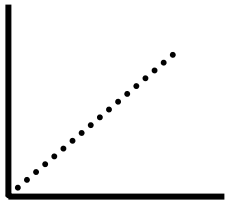
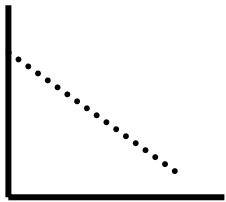
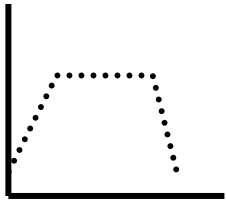


- 13) Try to "match" (make a graph that lines up with the graph that is already on the screen) the graph by moving toward and away from the motion sensor.

CONCLUSION:

1. Describe what you had to do to match the graphs.

2. What do the following graphs tell you about motion?

3. Sketch a distance (position) vs. time graph for a car that starts slowly from a stopped position, moves down the street faster, stops at a stop sign, and then starts slowly again.

