

Cut the cards apart along the lines, mix the cards, and then have students put the vocabulary square back together.

<p>Property</p> <p>Property</p> <p>Amount of space an object occupies</p> <p>Measure of the amount of matter in an object</p>	<p>Property</p> <p>Volume</p> <p>Gas</p> <p>Has mass and volume</p>	<p>Property</p> <p>State of matter with no definite shape or volume</p> <p>Density</p> <p>Property</p>
<p>Property</p> <p>Mass</p> <p>Property that can be observed without changing the identity of the matter</p> <p>State or Phase</p>	<p>Physical</p> <p>Matter</p> <p>Property</p> <p>Solid</p>	<p>Mass per unit volume</p> <p>Characteristic of matter</p> <p>Chemical</p> <p>Property</p>
<p>Property</p> <p>Form matter make take; solid, liquid and gas</p> <p>Property</p> <p>State of matter with a definite volume and that takes the shape of the container it is in</p>	<p>Liquid</p> <p>Property</p> <p>State of matter with a definite shape and volume</p> <p>Measure of the force of gravity on an object</p>	<p>Weight</p> <p>Property</p> <p>Property of a substance that is based on its ability to react with another substance</p>